

**RIVER EDGE PUBLIC SCHOOLS**  
**Parent Academy**

**Partnership for Assessment  
of Readiness for College  
and Careers  
(PARCC)**

*“Lessons Learned”*

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Understanding PARCC

National vs. State vs.  
District performance

Utilizing the PARCC scores  
to determine district trends

Using PARCC data to inform  
instruction

Resources for parents and  
students

# SETTING A NEW BASELINE WITH PARCC

- Designed to measure the Common Core State Standards that are guiding instruction in mathematics and English language arts
- Focuses on the skills students need in today's world, including critical thinking, problem solving, and reasoning
- Because the PARCC tests measure these complex skills, which are different from previous state tests, scores on the PARCC test will look lower

# WHAT MAKES PARCC DIFFERENT?

**It tests critical thinking, rather than rote memorization.** The test goes well beyond the traditional bubble tests by measuring critical thinking and problem solving skills that are very important in college and the workforce.

Other tests	PARCC assessments
Primarily use multiple-choice format that emphasizes memorization, “test prep” and guessing.	Allow students to submit answers and detailed responses, eliminating guesswork and allowing students to show their thinking and knowledge.
Test students’ rote learning.	Assess students’ abilities to read carefully, communicate clearly and problem solve.
Offer basic, one-step problems.	Present challenging, multi-tiered problems.
Are too vague to offer detailed insight to gauge students’ readiness for the next step toward success.	Provide detailed information in order to understand how students are progressing, where they need assistance and where they can be encouraged to do more.

# FIVE PERFORMANCE LEVELS

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

**Level 1:**  
Did Not Yet  
Meet  
Expectations

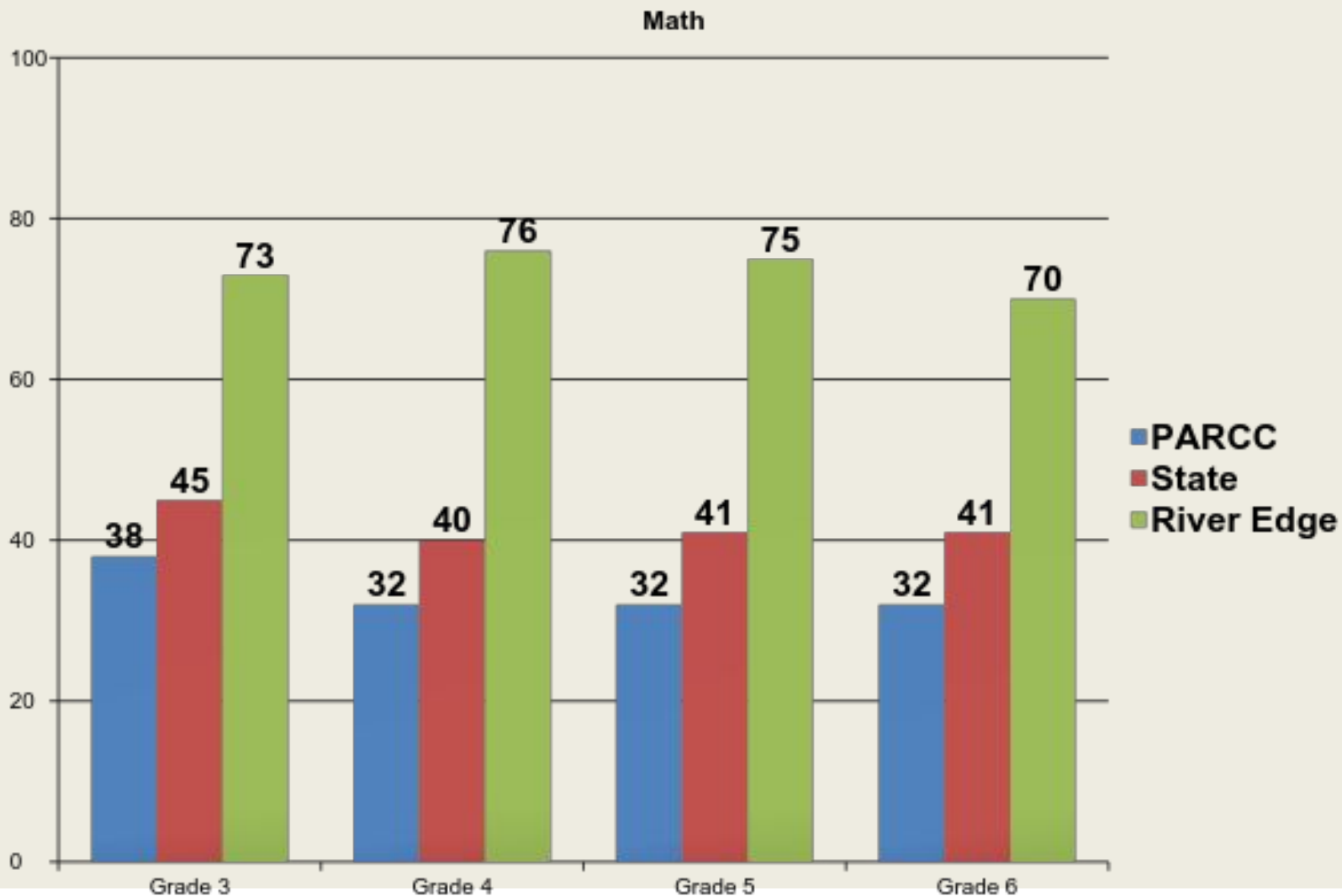
**Level 2:**  
Partially Met  
Expectations

**Level 3:**  
Approached  
Expectations

**Level 4:**  
Met  
Expectations

**Level 5:**  
Exceeded  
Expectations

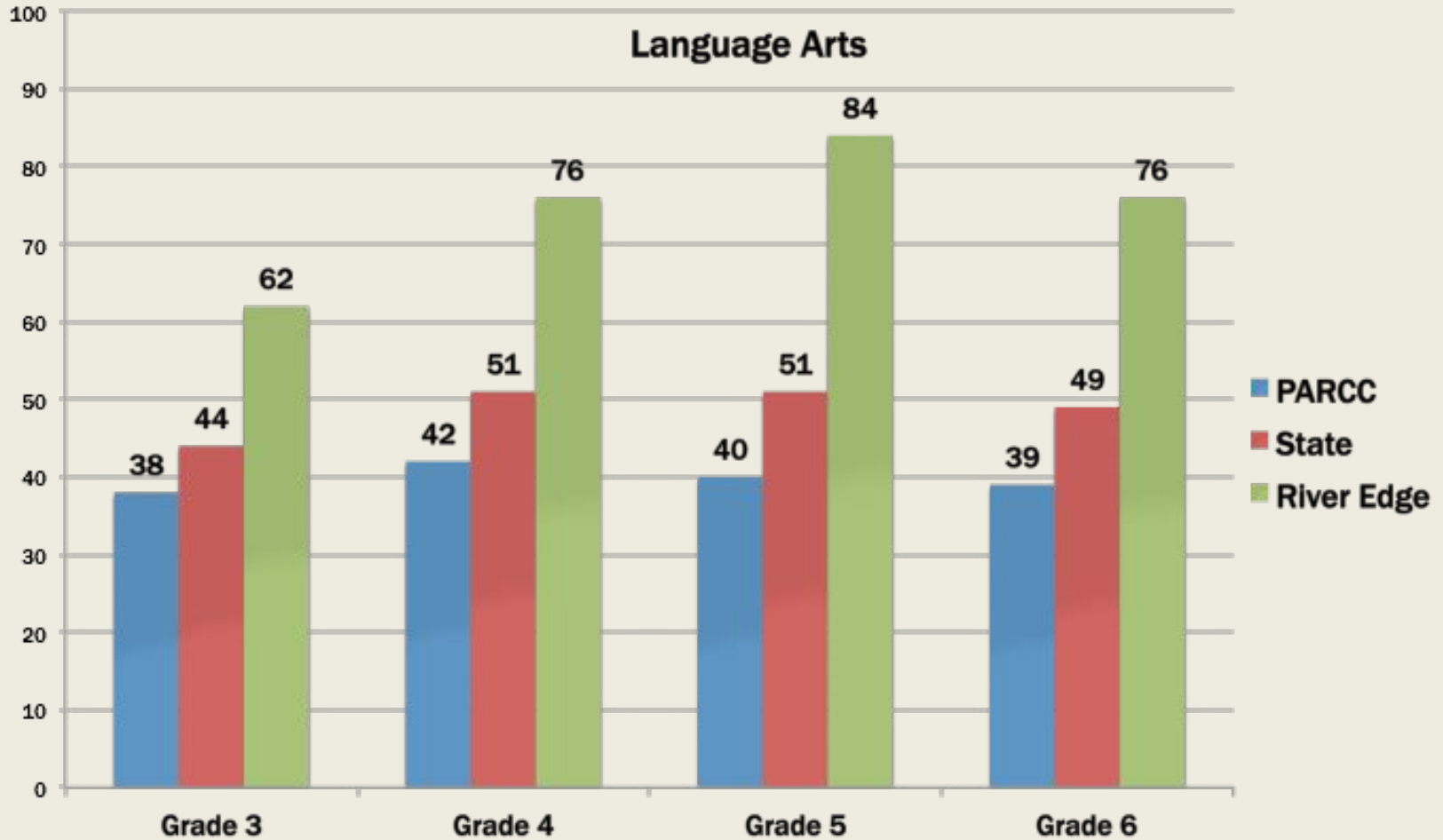
# PERCENTAGE OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS MATH GRADES 3 - 6



# RIVER EDGE SCHOOL DISTRICT 2015 PARCC GRADE-LEVEL OUTCOMES MATHEMATICS

	Count of Valid Test Scores	Not Meeting (Level 1)	Yet Meeting (Level 2)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4	NJ % >= Level 4
Grade 3	138	3%	2%	22%	57%	16%	73%	<b>45%</b>	
Grade 4	171	0%	2%	23%	63%	13%	76%	<b>41%</b>	
Grade 5	166	0%	6%	19%	57%	18%	75%	<b>41%</b>	
Grade 6	175	1%	9%	21%	51%	19%	70%	<b>41%</b>	
Grade 7								<b>37%</b>	
Grade 8*								<b>24%</b>	
Algebra I								<b>36%</b>	
Geometry								<b>22%</b>	
Algebra II								<b>24%</b>	

# PERCENTAGE OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS LANGUAGE ARTS GRADES 3 - 6



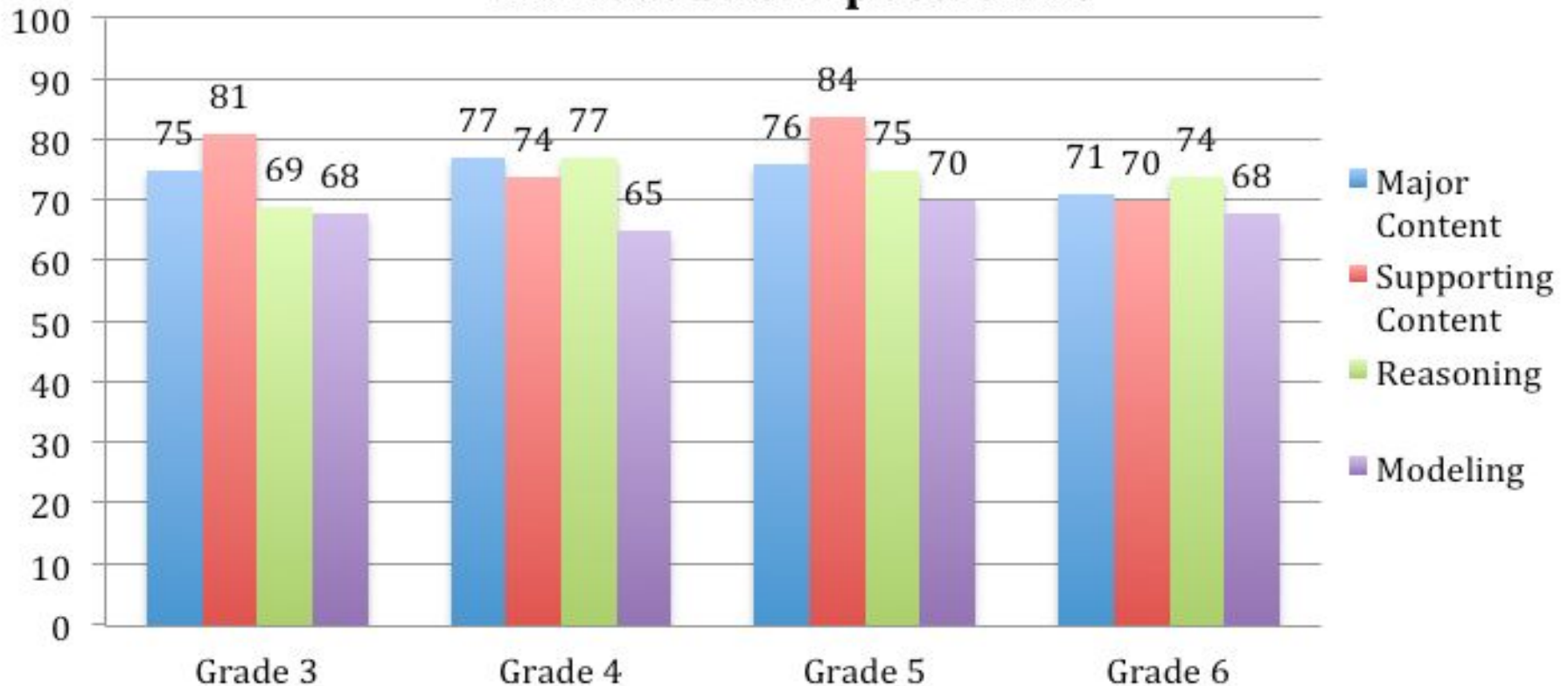
# RIVER EDGE SCHOOL DISTRICT'S 2015 PARCC GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Meeting (Level 1)	Yet Meeting (Level 2)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4	NJ % >= Level 4
Grade 3	136	4%	8%	26%	58%	4%	62%	<b>44%</b>	
Grade 4	168	1%	4%	19%	55%	21%	76%	<b>51%</b>	
Grade 5	164	1%	4%	11%	69%	15%	84%	<b>52%</b>	
Grade 6	174	1%	8%	15%	60%	16%	76%	<b>49%</b>	
Grade 7								<b>52%</b>	
Grade 8								<b>52%</b>	
Grade 9								<b>40%</b>	
Grade 10								<b>37%</b>	
Grade 11								<b>41%</b>	



# USING PARCC DATA TO IDENTIFY TRENDS & INFORM MATHEMATICS INSTRUCTION

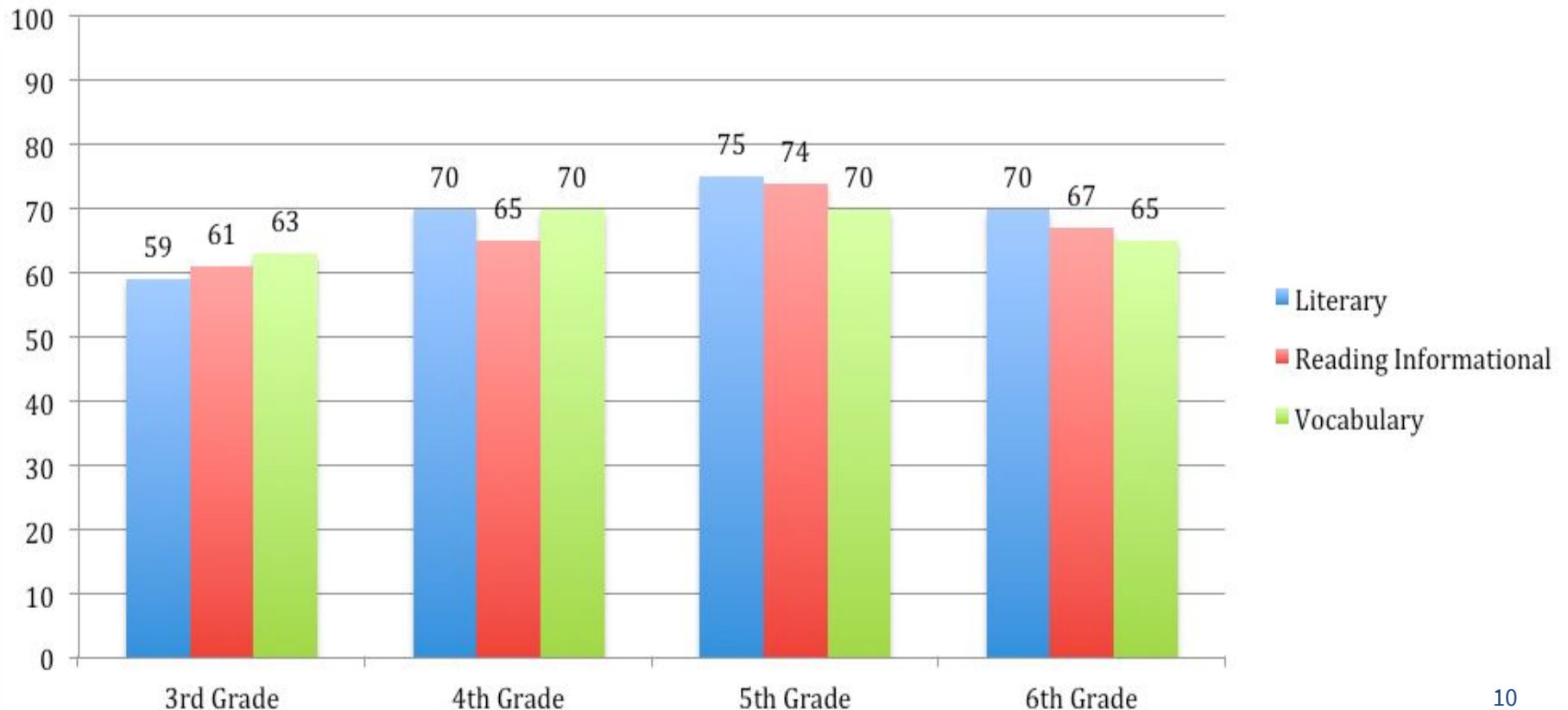
## District Summary: Percentange of Students that Met or Exceeded Expectations



- The area most in need of targeted instruction in grades 3-6 is Modeling & Application.

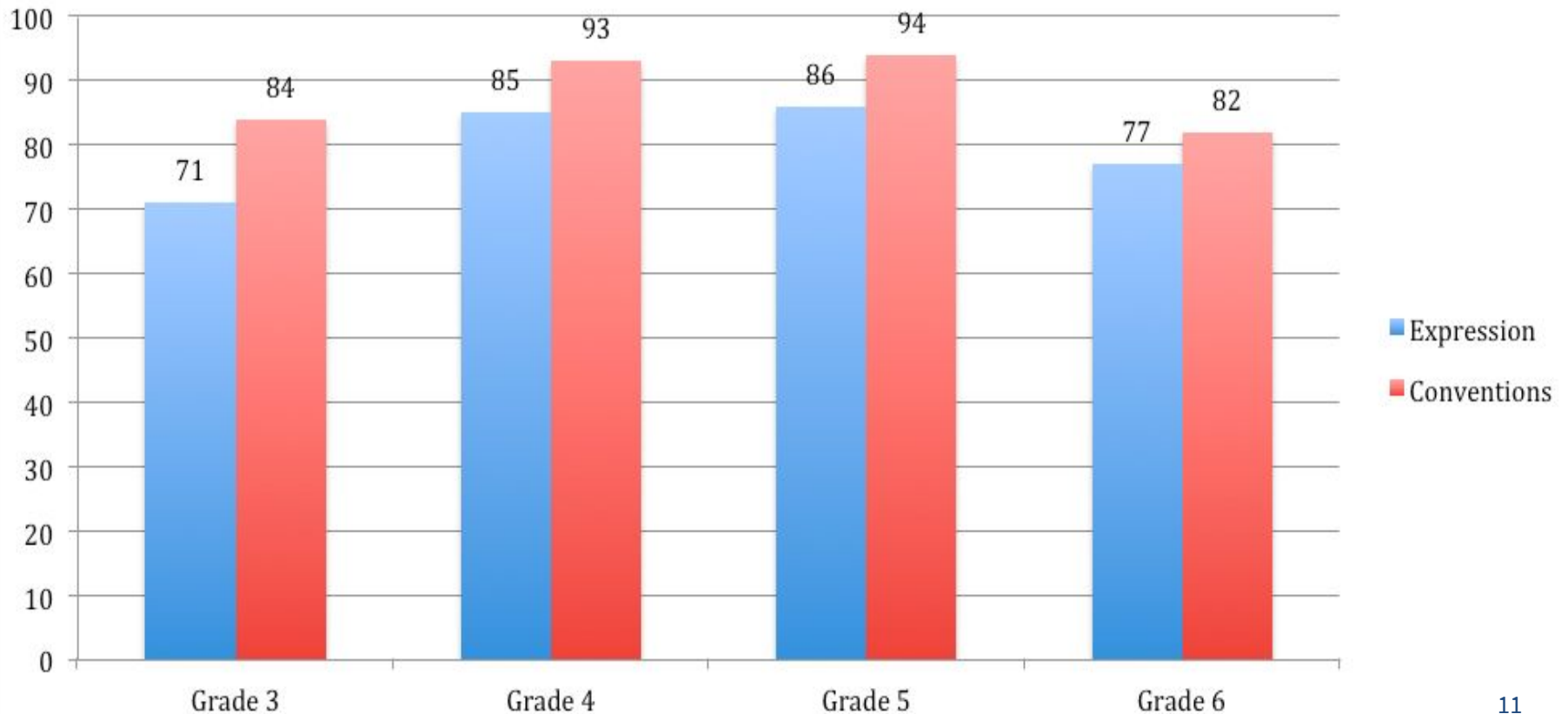
# USING PARCC DATA TO IDENTIFY TRENDS & INFORM READING INSTRUCTION

## District Summary Percentage of Students Who Met or Exceeded Expectations



# USING PARCC DATA TO IDENTIFY TRENDS & INFORM WRITING INSTRUCTION

**District Summary**  
**Percentage of Students Who Met or Exceeded Expectations**



# RESOURCES AND SUPPORTS

The screenshot shows the PARCC website's "Parent Resources" page. The header includes the PARCC logo and the tagline "PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS". A navigation menu contains links for ABOUT, ASSESSMENTS, INSTRUCTIONAL TOOLS, RESOURCES, NEWS & VIDEO, and CONTACT. The breadcrumb trail reads "Home > Resources > Parent Resources". The main heading is "Parent Resources" with the sub-heading "INFORMATION TO ENCOURAGE STRONG PARENT ENGAGEMENT". The text explains that PARCC assessments serve as an "educational GPS system" and are designed to give schools and teachers more information to improve instruction. A "Resources" section lists various links, including practice tests, glossaries, and parent guides for score reports in both English and Spanish. On the right side, there are social media sharing options, a "Share This Page" section with links to Educator Resources, Parent Resources, Glossary of Terms, and Student Resources, and two promotional boxes for "UnderstandTheScore.org" and "GREAT KIDS".

PARCC PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS

ABOUT ASSESSMENTS INSTRUCTIONAL TOOLS RESOURCES NEWS & VIDEO CONTACT

Home > Resources > Parent Resources

## Parent Resources

INFORMATION TO ENCOURAGE STRONG PARENT ENGAGEMENT

The PARCC assessments serve as an "educational GPS system," assessing students' current performance, and pointing the way to what students need to learn to be ready for the next grade level and, by high school graduation, for college and/or a career.

The PARCC assessments are designed to give schools and teachers more information to improve instruction. Moreover, PARCC is designed to let parents know how their child is progressing academically. This more detailed information can lead to strong engagement between parents and teachers.

### Resources

- Take a practice test
- What's different about the PARCC tests?
- Glossary of PARCC assessment terms
- Learn about accommodations
- ELA Parent Guide for Score Report
- ELA Parent Guide for Score Report (Spanish)
- Math Parent Guide for Score Report
- Math Parent Guide for Score Report (Spanish)
- PARCC Performance Level Setting Handout
- PARCC Performance Level Setting Handout (Spanish)
- PARCC Performance Level Setting PPT
- PARCC Performance Level Setting PPT (Spanish)
- PARCC Timeline Graphic
- PARCC Timeline Graphic (Spanish)

Share This Page:

Educator Resources

Parent Resources

Glossary of Terms

Student Resources

UnderstandTheScore.org

A New Kind of Academic Checkup

Parents: Understand your child's score and find resources and suggestions to help your child achieve.

Go Now

GREAT KIDS

Understand your child's scores and learn how you can help at home.

Select a state

- PARCC offers information about the assessments including fact sheets, a glossary and sample test questions.
  - [www.PARCCOnline.org](http://www.PARCCOnline.org)
  - <http://parconline.org/for-parents>
- Understand The Score offers  
There are many online resources that provide information about the standards for each grade, tools to enhance your child's learning in these areas, and examples of the types of work that meet standards.
  - <http://understandthescore.org/>

# ADDITIONAL PARENT RESOURCES

- National Parent Teacher Association offers grade-by-grade parent guides for student success. Available in English and Spanish.
  - [www.pta.org/parents/content.cfm?ItemNumber=2583](http://www.pta.org/parents/content.cfm?ItemNumber=2583)
- Great Schools offers Milestones, a free online collection of videos aimed at helping parents understand grade-level expectations in grades K-5.
  - <http://www.greatschools.org/gk/milestones/>
- America Achieves – Raise the Bar offers free parent resources to help children succeed in school (Must sign up)
  - <http://raisethebarparents.org/raise-the-bar-for-your-child>

# HOW YOU CAN SUPPORT YOUR CHILD

- Read a combination of fiction and non-fiction aloud or with your child. Look for subjects of interest – from sports heroes to dinosaurs.
- Discuss and “do” real life math with your child. Help him/her know basic math facts.
- Discuss the new tests with your child. Make sure he/she is not scared or anxious going into the new tests.
- Explain to your child that the tests will initially be more challenging. Tell your child to do his/her best on the test and that you are there to help every step of the way.
- After the test, review the results with your child. Bring the teacher into the discussion as needed.
- Provide a quiet, comfortable place for studying at home and make sure your child gets a good night’s sleep and a nutritious breakfast before a test.
- Above all, be positive and encouraging about the tests.



# SESSIONS II & III

- Literacy Instruction in Grade 3- Ms. Krupka, Rm. 24
- Literacy Instruction in Grade 5- Ms. DellaTorre, Rm. 25
- Math Instruction in Grade 4- Ms. Burke, Rm. 26
- Math Instruction in Grade 6- Ms. Unanue, Rm. 30