

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

County Code: 03	LEA Code: 4410
County Name: Bergen	LEA Name: River Edge Public School

The 2016 *Elementary and Secondary Education Act (ESEA)* Accountability Profiles provide data on districts' and schools' progress toward statewide standards on graduation rate, attendance rate and assessment participation rate. Specifically, all students and student subgroups, at both the school-level and district-level, must meet the following standards:

- The assessment participation rate goal of 95%, and
- The attendance rate goal of 90 percent (elementary and middle schools) or
- The five-year cohort graduation rate of 85 percent.

Any district and any school that did not meet the accountability indicators for the metrics above must develop a board-approved corrective action plan to articulate the actions the school and/or district will implement to address the factors impacting participation rate, graduation rate and/or attendance rate. **Districts/schools are required to:**

- 1) complete this action plan;
- 2) submit Page 1, with the required signatures below, to the county office of education.

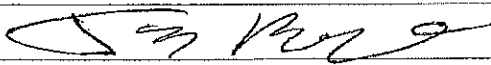
Instructions for completing page 2 of this action plan and resources are in the document entitled, *ESEA Accountability Action Plan Development Guide*, available on the ESEA Accountability web page at <http://www.nj.gov/education/title1/accountability/progress/16>.

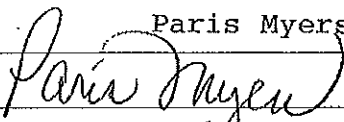
ESEA Accountability Action Plan Assurances-Participation Rate/Graduation Rate/Attendance Rate

The district must review and sign the assurances below and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assures that for all school's not attaining the participation rate, district and school officials have:

- Reviewed each school's *Preliminary 2016 ESEA Accountability Profiles* located on the New Jersey Department of Education's web page at <http://www.nj.gov/education/title1/accountability/progress/16> with the appropriate stakeholders; and
- Documented the district's and each school's efforts to implement strategies to increase the assessment participation rate, graduation rate and/or attendance rate for all affected student subgroups.

Chief School Administrator's Name	Dr. Tova Ben-Dov
Chief School Administrator's Signature	
Date:	January 18, 2017

Board President's Name	Paris Myers
Board President's Signature	
Date:	January 18, 2017

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DISTRICT CODE: 03-4410	DISTRICT NAME: River Edge Public Schools
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input type="checkbox"/> Total Population <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be Implemented:	

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Supervisor of Special Services and the Child Study Team members will review the refusal letters to determine the reasons identified for not participating in the PARCC Assessment.	Supervisor Special Services, Child Study Team	Copies of 2016 Refusal Letters	February 2017
2	Reach out to surrounding Bergen County districts who met the participation rate, Office of Assessments, Principal and/or Director of Special Services	Directors of Special Services	Email addresses and phone numbers of surrounding districts; ESEA Accountability Profiles (District Level) reports	January 2017
3	Draft and send letter to the subgroup parents, encouraging participation in PARCC for 16-17 school year.	River Edge Administration Team	Email addresses of 3-6 grade parents of students with disabilities	February 2017
4	District will post the Information for Parents: <u>Students with I.E.P's and State Assessment N.J. Dept. of Education</u> resource guide on the Special Services website.	Supervisor Special Services, Webmaster		February 2017
5	Child Study Team Case Managers will share this NJ Dept. of Education resource guide information for Parents: <u>Students with I.E.P's and State Assessment</u> during initial I.E.P and annual review meetings. Case managers will discuss and provide the resource guide, "Some Myths and Facts about Assessment and PARCC."	Supervisor Special Services, Case Managers		Ongoing

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	Individual accommodations will be highlighted during IEP discussions.			
6	Members of the Special Services Department will conduct a Parent Information night at the River Edge and Oradell Special Education Parent Advisory Group (SEPAG) meeting. Students with I.E.P's and State Assessment will be addressed. Special attention will be focused on the use of accommodations and accessibility features available to students during testing and the use of alternative assessments.	Supervisors of Special Services in Oradell and River Edge, Special Services Department	Cherry Hill School Library Parent E-Mail addresses	3/19/2017
7	Action plan will be posted on district website after submission to the county office. (1/27/17)	Supervisor Special Services, Webmaster		After 1/27/17