

RIVER EDGE BOARD OF EDUCATION
"Building Bright Futures Together"

REVISED AGENDA
October 17, 2018
Cherry Hill School

410 Bogert Road, River Edge, NJ 07661
Media Center
7:30 PM Public Meeting

CALL TO ORDER AND FLAG SALUTE

MISSION STATEMENT

The River Edge School District is a partnership of students, parents, staff, and community members. We are dedicated to providing a supportive environment in which all students can reach their maximum academic potential, while developing as responsible citizens who respect individuality. Our goals will be achieved because:

- curriculum and instruction are aligned with the New Jersey Student Learning Standards
- all decisions reflect the academic, social/emotional and physical needs of pre-K to sixth grade students
- cooperation and on-going communication exist between the school district and the community
- school administrators and the Board of Education work together to assess and adjust procedures in response to new mandates and the changing needs of the community

ROLL CALL

OPEN PUBLIC MEETINGS NOTICE

Pursuant to the Open Public Meetings Act, notice of this meeting, its date, time and place have been delivered to the Post Office, the Municipal Building, Town News, The Record and posted on the District website, at least 48 hours prior to the time of this meeting.

Closed Session (when Necessary)

SPECIAL/DISCUSSION ITEMS

- A. Public Comment on Agenda Items
- B. Accept PTO Gifts for the 2017-2018 School Year
- C. 2018-2019 School, District, and Board Goals
- D. Update on Air-Conditioning for Roosevelt School Gymnasium

REPORTS

- 1. SUPERINTENDENT
- 2. PRINCIPAL
- 3. BOARD SECRETARY
- 4. PRESIDENT
- 5. COMMITTEES

MOTIONS TO BE ACTED UPON

A. ADMINISTRATION/POLICY

- 1. That the Board of Education approve the Minutes of October 3, 2018.
- 2. That the Board of Education approve the staff development and travel as per the schedules for October 2018 including relevant mileage reimbursement. (Addendum)
- 3. **Whereas**, the Department of Education requires New Jersey School Districts to submit three-year maintenance plans documenting "required" maintenance activities for each of its public school facilities, and

Whereas, the required maintenance activities as listed in the attached document for the various school facilities of the River Edge Board of Education are consistent with these requirements, and

Whereas, all past and planned activities are reasonable to keep school facilities open and safe for use or in their original condition and to keep their system warranties valid,

Now Therefore Be It Resolved, that the River Edge Board of Education hereby authorizes the school business administrator to submit the attached Comprehensive Maintenance Plan for the River Edge Board of Education in compliance with Department of Education requirements.
- 4. That the Board of Education approve the Dismissal Procedures for the River Edge School District.

5. That the Board of Education approve the following class trips:

| School | Grade | Destination | Cost to District |
|------------------------------|------------------------|--|------------------|
| Cherry Hill | 1 | Turtle Back Zoo West Orange, NJ | \$1,210.00 |
| Cherry Hill | 5/6 | Temple Avodat Shalom River Edge, NJ | \$0 |
| Cherry Hill | 6 | Weis Center Ringwood, NJ | \$1,470.00 |
| Cherry Hill and Roosevelt | 6 Grade C.R.E.A.T.E | National Museum of Math New York, NY | \$385.00 |

6. That the Board of Education approve the following District Goals for the 2018-2019 school year.

Goal # 1: Research and implement best practices to achieve an average, total student academic growth of 26.5% for River Edge students in grades 3-6 in English Language Arts, while focusing on targeted areas of need for each grade level indicated in school goals.

Goal # 2: Research and implement best practices to achieve an average, total student academic growth of 34.5% for River Edge students in grades 3-6 in math, while focusing on targeted areas of need for each grade level indicated in school goals.

Goal # 3: This is a three-year goal to enhance differentiation in the classroom in order to improve student achievement in Reading for Kindergarten through Grade 3, as evidenced by increased documentation of differentiation in walkthrough and observation reports. Use of a universal screener (DIBELS) will identify targeted areas for differentiated instruction and become a valuable tool for progress monitoring. This goal will be achieved through:

- Intensive training, twice a month, for coaches, teachers, and administrators with a NJDOE Literacy Coach
- The establishment of a universal assessment tool
- Decreased referrals to I&RS (3-Year Goal)

Goal # 4: To initiate and implement capital improvements to Roosevelt School which is a 100 year old building in great need of repair and upgrade of identified features in need over the 2018-2020 school years. The following items will be some of the major projects included in this goal:

- Roof Project
- Paving of Roosevelt School upper blacktop utilized by students

- Exploration, planning, and implementation of Air-conditioning for the Roosevelt School Gym
- As part of a district-wide initiative Roosevelt School will enjoy an upgraded and enhanced system of communications and security
- As part of a district-wide initiative additional access points will be installed at Roosevelt School to improve connectivity

Goal # 5: The Superintendent has been working with the Roosevelt and Cherry Hill Principals on collaboration to achieve greater consistency on variety of school practices such as:

- Safety protocols and procedures
- Field-trips
- Revision of field day
- School schedules
- Parent visitation
- Sixth grade events
- PTO activities
- School wide activities

The Cohesive Goal will be measured in the spring of 2019 by comparing the cohesion of the 2017-2018 year to the 2018-2019 school activities and events that occurred.

7. That the Board of Education approve the following Board Goals for the 2018-2019 school year.

Goal # 1:

Goal # 2:

Goal # 3:

8. That the Board of Education approve the following School Goals for the 2018-2019 school year.

Cherry Hill School

Goal # 1: By June 2019, 100% of students in Grades 3 through 6 will demonstrate growth in targeted areas of English Language Arts, as per baseline data. Cherry Hill students will achieve an average growth of 27% on the appropriate assessments, as per the action plan. This goal will focus on the following areas: Grade 3: Literacy Elements, Grades 4 and 5: Point of View, and Grade 6: Text Analysis and vocabulary.

Goal # 2: By June 2019, 100% of students in Grades 3 through 6 will demonstrate growth in targeted areas of Mathematics, as per baseline data. Cherry Hill students will achieve an average growth of 35% on the appropriate assessments, as per the action plan. This goal will focus on the following areas: Grade 3: Operations and Algebraic Thinking: Multiplication, Grades 4: Number and Operations: Fractions, Grade 5: Number and Operations: Fractions and Decimals, Grade 6: Expressions and Equations.

Goal # 3: Mindfulness Goal -2 year goal

The Mindfulness Goal will focus on providing professional development and ongoing support for teachers to understand the social emotional development of children. Teachers will implement strategies to help promote positive social emotional learning. Various activities will help students gain skills such as:

- Self- awareness
- Self- management
- Social awareness
- Positive decision making
- Positive relationship building

The Mindfulness Goal will be measured through a survey representing parents, students and staff. The survey will be administered in the fall 2018 and the spring of 2019.

Goal # 4: Cohesive Goal

Roosevelt and Cherry Hill Principals will collaborate on achieving greater consistency on variety of school practices such as:

- Safety protocols and procedures
- Field-trips
- Revision of field day
- School schedules
- Parent visitation
- Sixth grade events
- PTO activities
- School wide activities

The Cohesive Goal will be measured in the spring of 2019 by comparing the 2017-2018 year to the 2018-2019 school activities and events that occurred.

Roosevelt School

Goal # 1: By June 2019, 100% of students in Grades 3 through 6 will demonstrate growth in targeted areas of English Language Arts, as per baseline data. Roosevelt students will achieve an average growth of 26% on the appropriate assessments, as per the action plan. This goal will focus on the following: Grade 3: Main Idea and Asking & Answering Questions, Grade 4: Vocabulary, Grade 5: Vocabulary and Point of View, and Grade 6: Text Analysis and Vocabulary.

Goal # 2: By June 2019, 100% of students in Grades 3 through 6 will demonstrate growth in targeted areas of Mathematics, as per baseline data. Roosevelt students will achieve an average growth of 34% on the appropriate assessments, as per the action plan. This goal will focus on the following: Grade 3: Operations and Algebraic Thinking: Multiplication, Grade 4: Number Operations: Fractions, Grade 5: Number and Operations: Fractions, Volume, and Metric Conversions, and Grade 6: Expressions and Equations.

Goal # 3: Mindfulness Goal -2 year goal

The Mindfulness Goal will focus on providing professional development and ongoing support for teachers to understand the social emotional development of children. Teachers will implement strategies to help promote positive social emotional learning. Various activities will help students gain skills such as:

- Self- awareness
- Self- management
- Social awareness
- Positive decision making
- Positive relationship building

The Mindfulness Goal will be measured through a survey representing parents, students and staff. The survey will be administered in the fall 2018 and the spring of 2019.

Goal # 4: Cohesive Goal

Roosevelt and Cherry Hill Principals will collaborate on achieving greater consistency on variety of school practices such as:

- Safety protocols and procedures
- Field-trips
- Revision of field day
- School schedules
- Parent visitation
- Sixth grade events
- PTO activities
- School wide activities

The Cohesive Goal will be measured in the spring of 2019 by comparing the 2017-2018 year to the 2018-2019 school activities and events that occurred.

Motion by: _____ **Seconded by:** _____

B. CURRICULUM/EDUCATION - None

C. BUILDING & GROUNDS – None

D. FINANCE/GRANTS/GIFTS

1. That the Board of Education approve the bills & claims dated October, 2018 totaling \$938,149.20 including checks #41471 through #41610. Payrolls dated September 14, 2018 and September 28, 2018, totaling \$1,152,417.23 issued therefore, a copy of such warrants list are attached as part of these minutes. (Addendum)
2. That the Board of Education accept the Roosevelt, New Bridge Center, and Cherry Hill Schools PTO Gifts for the school year 2017-2018. (Addendum)
3. That the Board of Education accept the \$350.00 donation from Jennifer Wong Hernandez for general use at Roosevelt School (Addendum).

4. That the Board of Education accept the \$1,000.00 Environmental Awareness Challenge Grant Check for the Roosevelt School.
5. That the Board of Education accept the \$1,000.00 Environmental Awareness Challenge Grant Check for the Cherry Hill School.
6. That the Board of Education approve the Budget Transfers for the school year 2018-2019 as of August 31, 2018. (Addendum)
7. That the River Edge Board of Education approve the Secretary's and Treasurer's Report for the period ending August 31, 2018.

Further, we certify that as of August 31, 2018, after review of the secretary's monthly financial report (appropriations section) and upon consultation with the appropriate district officials, to the best of our knowledge no major account or fund has been overexpended in violation of N.J.A.C. 6A:23-2.11 and that sufficient funds are available to meet the districts financial obligation for the remainder of the fiscal year. (Addendum)

Motion by: _____ **Seconded by:** _____

E. PERSONNEL

1. That the Board of Education, with the recommendation of the Superintendent, approve June Karpowich, Editor, of the River Edge Web-based Publication, as per contractual stipend, for the 2018-2019 school year.
2. That the Board of Education, with the recommendation of the Superintendent, approve Julie Fallon, Assistant Editor of the River Edge Web-based Publication, as per contractual stipend, for the 2018-2019 school year.
3. That the Board of Education, with the recommendation of the Superintendent approve a Maternity/Disability leave of absence for Deborah Auriemma to commence on or about February 20, 2019 through March 20, 2019, followed by a Federal/State Family leave of absence to commence on or about March 21, 2019 through April 2, 2019.
4. That the Board of Education, with the recommendation of the Superintendent approve Jenene Ziegler, Long Term Substitute Nurse, per diem, BA , Step 1, to commence October 15, 2018 through November 30, 2018.
- *5. That the Board of Education, with the recommendation of the Superintendent approve an extended child care leave of absence for Caitlin Montuori to continue from December 21, 2018 through June 30, 2019.
- *6. That the Board of Education, with the recommendation of the Superintendent, approve Chelsea Wallschleger, Part-time Aide, for the 2018-2019 pending final paperwork.

Motion by: _____ **Seconded by:** _____

F. RIVER EDGE SPECIAL EDUCATION - None

1. That the Board of Education approve the bills & claims dated October, 2018 totaling \$323,246.26 including checks #70931 through #71025.

2. WHEREAS, the River Edge Board of Education (the "Board") is the lead education agency ("LEA") for the Bergen County Region V Council for Special Education ("Region V"); and

WHEREAS, Region V provides shared services for its member districts such as evaluations, direct services, and consultation; and

WHEREAS, as the LEA, the Board must approve the consultant agreements of the providers that Region V utilizes to deliver shared services to its member districts.

NOW THEREFORE, BE IT RESOLVED, that the Board, upon recommendation of the Superintendent, re-approves the consultant agreements of the following Region V Shared Services Consultants, Psychologists, Learning Disabilities Teacher Consultants, Social Workers, Speech Language Specialists, Occupational and Physical Therapists, and Translators to provide evaluations, direct services, and consultation, to non-public and public schools for member districts upon request for the 2018-2019 school year:

Jaleen LLC Nonpublic Consultant

Motion by: _____ **Seconded by:** _____

OLD/NEW BUSINESS

PUBLIC DISCUSSION

CLOSED SESSION (WHEN NECESSARY)

ADJOURNMENT

Upcoming Board Meetings

November 14, 2018- Roosevelt School
November 28, 2018- Cherry Hill School