

**Policy**

REMEDIAL INSTRUCTION

Students who perform below acceptable levels on statewide assessments of the New Jersey Student Learning Standards shall participate in remedial programs. Proficiency shall also be evaluated through multiskills assessment, standardized tests, diagnostic instruments, teacher observation and student progress reports.

The programs shall include procedures to evaluate student achievement related to the remedial program objectives and standards. Continuous communication between teaching staff members and parents/guardians of students participating in remedial educational programs shall be coordinated by the superintendent. These programs shall be supplemental to the regular program and designed to assist students who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

All parents/guardians shall be notified in writing of a student's need for a remedial/skill maintenance program and shall be encouraged to participate in its design.

Parents/guardians shall be notified at appropriate times during the course of remediation, of the student's progress in meeting the remediation standards. The parent/guardian shall be immediately consulted if, in the teacher's judgment, there is any indication that the student's progress may not be sufficient to meet these standards.

Board policies shall be developed with the participation of parents, teachers and students, where appropriate and reviewed and adopted by the board as required by law.

The superintendent or his or her designee shall evaluate the remedial education programs each school year and report to the board of education as to their effectiveness in achieving and maintaining acceptable levels of student proficiency.

The superintendent shall develop and the board shall adopt procedures for student promotion and remediation, related to district goals, objectives and student proficiency.

Adopted: December 19, 1990  
Revised: April 10, 1991, January 7, 2004  
NJSBA Review/Update: September 2017  
Readopted: September 26, 2018

Key Words

Remedial Instruction, Compensatory Instruction, Supplemental Instruction, Remedial Education

**Legal References:** N.J.S.A. 18A:7C-1 et seq. High School Graduation Standards  
See particularly:  
N.J.S.A. 18A:7C-2,  
-3, -4, -6  
N.J.S.A. 18A:35-4.9 Student promotion and remediation; policies and  
procedures  
N.J.A.C. 6A:8-4.3 Accountability  
N.J.A.C. 6A:8-4.4 Annual review and evaluation of school districts  
N.J.A.C. 6A:8-5.1 Graduation

REMEDIAL INSTRUCTION (continued)

N.J.A.C. 6A:30-1.1et seq. Evaluation of the Performance of School Districts

**Possible**

- Cross References:**
- \*4138.2 Private tutoring
  - \*5120 Assessment of individual needs
  - \*6141 Curriculum design/development
  - \*6142 Subject fields
  - \*6142.6 Basic skills
  - \*6146 Graduation requirements
  - \*6146.2 Promotion/retention
  - \*6147 Standards of proficiency
  - \*6171.3 At-risk and Title 1

\*Indicates policy is included in the Critical Policy Reference Manual.