

**RIVER EDGE BOARD OF EDUCATION**

**RIVER EDGE, NEW JERSEY 07661**

***"Building Bright Futures Together"***

**Minutes of the Special Public Meeting – March 8, 2014– 9:00 AM**

The Board of Education, Borough of River Edge, County of Bergen, State of New Jersey met in New Bridge Center Project Room of Cherry Hill School, 410 Bogert Road – River Edge, NJ 07661.

**CALL TO ORDER AND FLAG SALUTE**

Mrs. Myers called the meeting to order at 9:12 AM

**MISSION STATEMENT**

Mrs. Buckley read the Mission Statement

**ROLL CALL**

Present on roll call were Mrs. Buckley; Mr. Busted; Ms. Dansky; Mr. DiBella; Mrs. Myers; Mr. Sim and Mrs. Walker, also present were Dr. Ben-Dov, Ms. Salvati, Mrs. Heitman, Ms. Rosen, Ms. Kossoy, Mr. Lyons and the Mayor and two members of the Council, and approximately two members of the public.

**OPEN PUBLIC MEETINGS NOTICE**

Ms. Salvati read the Open Public Meetings Act Notice

**SPECIAL/DISCUSSION ITEMS**

Review of the proposed 2014-2015 school year budget:

Dr. Ben-Dov began the presentation by emphasizing the importance of reflecting on the Mission Statement during Budget Development particularly in reference to "School administrators and the Board of Education work together to assess and adjust procedures in response to new mandates and the changing needs of the community." This statement is very relevant to today's budget and the need to accommodate numerous mandates.

Ms. Salvati presented the anticipated revenue and proposed appropriations in each of the categories. There was a lengthy discussion on rising health care costs and the pros and cons of using surplus vs. the allowable health care adjustment to balance the budget.

Questions were addressed by Dr. Ben-Dov and Ms. Salvati. It was decided that another discussion was needed and an additional meeting would be advertised for March 12, 2014.

**ADJOURNMENT**

Motion to adjourn the Regular Meeting at 11:55 AM made by Ms. Dansky and seconded by Ms. Walker

Patricia Salvati  
Board Secretary/Business Administrator